

Consortium Agreement

for

Crown College and Alexandria Technical and Community College

Effective July 1, 2022 – June 30, 2024

Crown College (MN) and Alexandria Technical and Community College have entered into a consortium for academic transfer and student financial aid. As necessary for the terms of this agreement, the following constitute the definitions and or processes for its implementation.

Home Institution: The "home institution" will be the institution the student first enrolled. For the purposes of this agreement, the home institution is Crown College.

Host Institution: The "host" institution will be the institution at which students are taking a course(s). For the purposes of this agreement the host institution is Alexandria Technical and Community College (ATCC).

Enrolled: A student must be a degree seeking student at Crown College to be considered in this agreement. This agreement will allow students taking course work at the host institution to use these credits toward determining student status at home institution. Only the home institution will count the student for determining financial aid eligibility.

Financial Aid Awards: Student will be eligible for financial aid programs only through the home institution. This means that students in this agreement will not be eligible for any grants, scholarships, or discounts offered at the host institution.

Determine Home/Host: Financial Aid Staff at both Crown College and ATCC will communicate to confirm on a student-by-student basis how this agreement applies. Note: A separate transfer credit agreement is in place for ATCC graduates who wish to complete a bachelor's degree in Criminal Justice or Criminal/Social Justice at Crown College.

Financial Arrangements

The home institution will determine eligibility, provide disbursement, and track students' ongoing eligibility for financial aid programs. The refund policy of the home institution shall apply to all classes taken by the student, including classes taken at the host institution.

Tuition and Fees

- The home institution will charge students according to its tuition rates and policies.
- The host institution will not assess tuition directly but will bill the home institution.
- The home institution will collect all tuition and fees costs from the student.
- Room and board will be contracted between the student and the host institution as needed.

The home institution agrees to:

- Disburse all financial aid for which the student is eligible.
- Maintain all financial aid records and perform all matters related to awarding, processing, disbursing and returning aid, including but not limited to performing "Return of Title IV" calculations and monitoring SAP (Satisfactory Academic Progress) according to the home institutions policies.

- Assist, where necessary, in the collection of monies due the host institution.
- Accept credits toward a baccalaureate degree for all courses completed with a passing grade
- Verify, for financial aid purposes, all enrollment and disbursement information.

The host institution agrees to:

- Verify that students are enrolled in classes as well as any changes in enrollment.
- Bill the home institution for tuition charges for classes taken by the home institution students as agreed upon between the two institutions.
- Process enrollment verification, as needed, for the home institution
- Verify the status of each home institution student at the end of the semester.
- Provide grade information to the home institution at the end of the semester for each home institution student enrolled.
- Provide a letter of completion to each Crown College student who successfully completes the Law Enforcement Skills Course to demonstrate eligibility to sit for the Police Office Standards and Training licensing (POST) exam.

Agreement of Communication

Crown College and Alexandria Community and Technical College agree by communicating with each other and with common and respective publics concerning the established relationship between courses and programs. Communication will include the development of various kinds of publications to inform people who might benefit personally from the opportunities provided by completing a bachelor's degree which includes law enforcement skills to enable graduates to sit for the Police Office Standards and Training (POST) licensing exam.

Each institution agrees to communicate to each other concerning curriculum changes that affect the agreed-upon relationship between articulated programs/courses and to communicate concerning the development of plans that might lead to further opportunities for program articulation between the two institutions. Responsibility for communication related to this agreement will be given to the Provost at Crown College and the Dean of Law Enforcement & Safety at Alexandria Technical & Community College.

Curricular Agreement

The home institution will provide the following courses to meet the requirements of the Law Enforcement Transition Courses [see course descriptions Appendix A]:
(Crown courses that have slightly different titles to that of Alexandria Technical & Community Colleges are shown in parenthesis.)

- Introduction to Criminal Justice (*Intro to Criminal Justice Concepts*)
- Emergency Medical Responder
- Juvenile Justice- (*Juvenile Justice Concepts*)
- Criminal Investigations (*CSI Criminal Investigations*)
- Minnesota Statutes
- Law Enforcement & Human Behavior
- Law Enforcement and Community
- Criminal Procedures

In the unlikely event that the home institution is unable to offer any of the following courses, home

institution students will be allowed to enroll in the online version of the course through the host institution when offered:

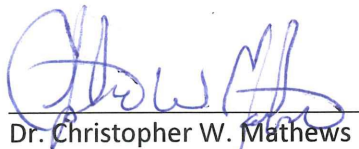
- Juvenile Justice
- Criminal Investigations
- Law Enforcement & Human Behavior
- Law Enforcement and Community

The host institution will provide the Law Enforcement Skills Course to qualified Crown College Students.

Review and Termination of Agreement

Crown College and Alexandria Technical and Community College will review this agreement biannually and make changes as necessary. In addition, either party may terminate this agreement, with or without cause, by providing the other party with ninety days (90) prior written notice of termination. Crown College and Alexandria Technical and Community agree that in the event of termination, students will be allowed to complete the articulated program in which they are actively pursuing at the time termination is provided.

ARTICULATION AGREEMENT SIGNATURES



Dr. Christopher W. Mathews
Chief Academic Officer
Crown College

6/15/22
Date



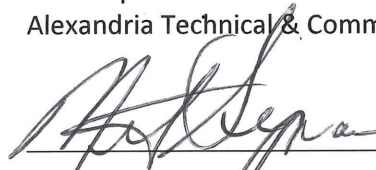
Sean Johns
Dean of Law Enforcement, Manufacturing
& Transportation
Alexandria Technical & Community College

5/27/22
Date



Scott Berger
Vice President of Academic and Student Affairs
Alexandria Technical & Community College

6/3/22
Date



Dr. Michael Seymour
President
Alexandria Technical & Community College

6-3-22
Date

Crown College

Law Enforcement Course Descriptions Includes the Transition Course work needed to enroll in the Law Enforcement Skills Course at ATCC

CSJ 252 Intro to Criminal Justice Concepts - 3 Credits (Same as ATCC course - Intro to Criminal Justice)

This course is intended to give an overview of the American criminal justice system, with specific review of the roles and responsibilities of the police, courts, corrections institutions and the democratic foundations upon which the system is based. In addition, the course is appropriate for those who want to learn more about career options in the areas of criminal justice.

Outline of Major Content Areas

1. Criminal justice systems
2. Sociological theory and methods applied to criminal justice systems.
3. Policing in a modern society.
4. Criminal court systems.
5. The sociology of prisons and confinement.

Learning Outcomes (General)

1. Explain the core components of the criminal justice system (e.g. law enforcement, judicial and corrections).
2. Explore criminal justice careers and how the criminal justice system is changing.
3. Explore the history and relationships of the core components of the criminal justice system currently and in the future.
4. Identify the constitutional foundations for the criminal justice system.
5. Explain the process of how laws are created, enforced, interpreted, and revised.

LWE 356 Emergency Medical Responder 3 Credits

This course provides the learner with the essential information needed to render emergency care in acute injury or illness circumstances. The Emergency Medical Responder Certificate is earned upon successful completion of the course.

Outline of Major Content Areas

1. Assess the injured or victim at an incident.
2. Define heart attack/stroke.
3. Define types of bleeding control.
4. Demonstrate half/full-board and carrying techniques.
5. Describe body isolation precautions.
6. Explain childbirth emergencies.
7. Explain the types of heat/cold emergencies.
8. Identify HAZ/MAT precautions.
9. Identify the roles and responsibilities of the first responder.
10. Perform AED practical/testing.
11. Perform care for skull, spine, and neck injuries.
12. Perform splinting techniques.
13. Performance of AHA CPR standards.
14. Test for final exam/certification.

Learning Outcomes (General)

1. The learner will demonstrate proper procedures of care in forms of practical testing.
2. The learner will demonstrate, define, and identify other vital aspects of First Aid procedures.
3. The learner will demonstrate and perform to State and National Standards in CPR, 1st Responder, and AED training.
4. The learner will need to pass all written and practical exams with a minimum of (68%) sixty eight percent, or satisfactory performances.
5. The learner will demonstrate an understanding of crimes against public safety and welfare, and be able to identify elements of crimes against public safety in factual scenarios.

CSJ 330 Juvenile Justice Concepts - 3 credits (Same as ATCC Course – Juvenile Justice)

This course emphasizes the origin, development, organization, functions, and jurisdiction of the Juvenile Justice System in the United States. The emphasis is on the MN Juvenile Justice System. Topic areas covered include processes and detention of juveniles; constitutional protections extended to juveniles; case disposition, juvenile statutes and court procedures relative to juvenile offenders; and laws and procedures regarding child abuse, child neglect, juvenile records, and the juvenile court process.

Outline of Major Content Areas

1. History and philosophy of the independent juvenile justice system and how it relates to peace officer authority.
2. Minnesota statutes and case law relating to juveniles and constitutional protections.
3. Status offenses and offenders.
4. Police interaction and custody of juveniles.
5. Child in Need of Protection or Services (CHIPS).

Learning Outcomes (General)

1. Summarize definitions and concepts specific to juvenile justice.
2. Explain the history and philosophy of an independent juvenile justice system.
3. Identify procedural differences between juvenile and adult interaction.
4. Explain laws and case law specific to juveniles.
5. Examine theories specific to juvenile delinquency.

LWE 255 Criminal Procedures - 3 Credits

Course Description: This course examines the history of the United States Constitution and the role it plays in our democracy. Learners will be exposed to the Constitutional limitations over private citizens and police procedural handling of criminal cases. Learners will receive instruction on government authority as it relates to stop, detain, question and search. Learners will be exposed to the rules of evidence, criminal defenses, forfeitures, service of civil process, civil liability, and courtroom testimony.

Outline of Major Content Areas

1. Understand the history of the United States Constitution.
2. Understand the history of the Bill of Rights.
3. Explain the reasonable suspicion standard.
4. Understand the history of Terry v. Ohio and its progeny.
5. Define an understanding of probable cause standard.
6. Successfully define an understanding of 4th Amendment Search & Seizure laws.
7. Understand the laws pursuant to audio and video surveillance.
8. Understand the laws governing the search of electronic devices, and social network accounts.
9. Define the 5th and 6th Amendment to the Constitution.

Learning Outcomes (General)

1. Explain provisions of the Constitution and Bill of Rights that impact law enforcement.
2. Explain criminal procedure and rules of evidence.
3. Explain legal foundation for peace officer use of force.
4. Explain the relationship between source of law, application of law and interpretation of law to law enforcement decision making.

LWE 256 Minnesota Statutes - 3 Credits

Course Description: Knowledge of criminal codes and traffic laws is central to the role of a Minnesota law enforcement officer. This course focuses on Minnesota Traffic and Criminal Codes and their application in a variety of situations. (**Pre-Requisite/Co-Requisite Requirements:** (CSJ 252) Intro to Criminal Justice Concepts or advisor permission.)

Outline of Major Content Areas

1. Major crimes by state statutes
2. Primary traffic laws for patrol officers
3. Commonly used report forms
4. Elements of crimes

Learning Outcomes (General)

1. Identify the basic organization, purpose, definitions, and principles of Minnesota State Statutes.
2. Identify the elements of crimes as stated in the Minnesota State Statutes.
3. Identify Minnesota State Statutes relating to weapons, chemical agents, electronic control weapons, and interference with public property.
4. Identify the elements of the Minnesota Traffic Enforcement Code and Driving While Impaired crimes.
5. Identify special Minnesota peace officer duties associated with specific statutes.
6. Evaluate situations to determine proper application of Minnesota State Statutes.

LWE 349 CSI: Criminal Investigations - 3 Credits (Same as ATCC Course Criminal Investigations)

This course examines the fundamentals of crime scene and post-crime scene investigation. Delivery of this instruction will be through lecture and include all phases of the criminal investigation procedure. Learners will be exposed to primary officer responsibilities to include the examination of a secured crime scene and exploring various methods involved in the collection and preservation of evidence. Learners will be introduced to secondary investigative techniques which include the interviewing and interrogation process, drafting and executing search warrants, and case preparation.

Outline of Major Content Areas

1. Understand what physical evidence is and identify its value.
2. Understand the job tasks of the primary and secondary officers responding to the scene.
3. Explain how a crime scene should be recorded and processed, including securing, interviewing of witnesses/victims, handling of suspects, photographing, sketching/measuring, collecting/preserving evidence, and written documentation of events.
4. Successfully define, explain and list police roles and responsibilities in a criminal investigation; including the correct completion and proper implementation of police related documents.
5. Successfully define and explain types of crimes and how to investigate the elements of each crime.

Learning Outcomes (General)

1. Explain the legal and procedural aspects of the investigation process.
2. Explain roles and responsibilities associated with law enforcement investigations.
3. Compare legal, procedural, and ethical considerations in interrogations and interviews.
4. Demonstrate organization and clarity in all associated investigation documents.
5. Define key elements for effective interaction with the judicial system.

LWE 357 Law Enforcement & Community - 4 Credits

This course provides a practical overview of key issues, questions, and concepts related to peace officer interaction with the community members they serve. A heavy emphasis will be placed on police ethics, leadership, and officer influence within the individual decision making processes. Other topics include diversity, problem-solving, critical thinking, communication, and community service.

Outline of Major Content Areas

1. Understand ethics, morals, and integrity as they relate discretionary powers.
2. Explain misconduct, corruption, gratuities, brutality, and consequences of acceptance.
3. Define and explain various styles of leadership and professional behavior management models.

Learning Outcomes (General)

1. Articulate the key issues, questions, and concepts related to law enforcement interactions with communities.
2. Describe the core concepts and models of community policing, community relations, and crime prevention.
3. Explain the role of ethics, leadership, and interpersonal communication in law enforcement.
4. Explain the impact of cultural diversity, professional diversity, and profiling in law enforcement.
5. Describe problem solving and decision making skills as they relate to law enforcement discretion when considering personal rights versus the safety of the public.
6. Explain the expectations of law enforcement conduct as it relates to data practices, use of force, liability, and internal affairs.

LWE 358 Law Enforcement and Human Behavior - 4 Credits

This course examines influences and requirements relating to police interaction involving victimization, hate/bias-motivated crimes, domestic abuse, people with disabilities, and racial and ethnic diverse populations.

Outline of Major Content Areas

1. Understand various crime information systems.
2. Define, explain, and list police roles as they relate to hate and bias crimes, victimization and victim rights and referrals, domestic abuse, and people with disabilities.
3. Explain various court orders as they relate to police interaction.
4. Understand how personal perceptions influence an officer's interaction with others.
5. Define and explain persons in crisis and appropriate methods for providing protections.

Learning Outcomes (General)

1. Describe the impact of human behavior on the interactions between law enforcement and communities they serve.
2. Explain law enforcement response strategies to mental health issues, persons in crisis, and critical incident events.
3. Describe the role of law enforcement relating to, but not limited to: victimization, survivors, stalking, predatory offenders, domestic abuse, sexual assault, and hate/biased-motivated crimes.
4. Explain the role of law enforcement when addressing issues of gangs, drugs, terrorism, and homeland security.